Shaping Best Practices...

CONNECTICUT'S EXPERIENCE IN OPEN DATA DEVELOPMENT TO IMPROVE OUTCOMES FOR CHILDREN

WHO GETS TO **FORMULATE** THE **QUESTIONS**!

WHAT IS THE COMMUNITY ROLE IN **SHARING RESULTS**?

COMMUNITIES MATTER!

...as do **PARTNERSHIPS** between STATE AGENCIES, EXTERNAL ORGANIZATIONS, and **COMMUNITIES**.

Connecticut Data Collaborative

BRINGING DIVERSE PEOPLE and CONSTITUENCIES TOGETHER...

DISCOVERY 2013: Supporting community collaboratives to PREPARE STUDENTS OF ALL RACES AND INCOME LEVELS TO BE READY FOR SCHOOL.

KNOWLEDGE IS NOT INHERENT IN THE DATA... ...BUT KNOWLEDGE ARISES FROM **DIALOGUE** AROUND THE DATA, AND **WHO IS INVITED TO PARTICIPATE**...

lessons LEARNED
- NETWORKS MATTER.
- VISIBILITY MATTERS.
- CHAMPIONS ARE CRUCIAL.
- SOMETIMES POLICY GUIDES PRACTICE ...SOMETIMES THE OTHER WAY AROUND.
- DON'T SWEAT TECHNOLOGY PLATFORMS... BE NIMBLE!

BUILD AGENCY-LEVEL PORTALS

Demand for **DATA**!

"WE SUBSIDIZED A LOT OF THIS."

RESULT-BASED ACCOUNTABILITY
- "HOW ARE WE DOING?"
- COLLABORATIVE THINKING

Collaboration with and Support from **PARTNERS:**
- OFFICE OF POLICY AND MANAGEMENT
- COMMUNITY FOUNDATIONS
- CHURCHES

HOW ARE WE DOING AT THE LOCAL LEVEL?

ASSESS:
- READING/LITERACY LEVELS
- SUMMER LEARNING
- ABSENTEEISM

Develop **SCORECARDS**...

Make ABSENTEEISM a **HEADLINE ISSUE**...

Equip communities with **EXPERT-LEVEL RESOURCES**

HIGH-SUPPORT ENVIRONMENTS... HANDS-ON TECHNICAL ASSISTANCE ENGAGEMENT

look AT THE EXAMPLE OF NEW BRITAIN, CONNECTICUT!

20% OF FIRST GRADERS WERE CHRONICALLY ABSENT!

MANY ELEMENTARY-AGE STUDENTS WERE CHRONICALLY ABSENT...

WHAT CONTRIBUTES TO absenteeism?
WE LOOKED AT:
- **DISTANCE** FROM SCHOOL and STUDENTS WHO **WALK**...
- **POLICING** and DISTRIBUTION OF **CITATIONS**...

CITATION